



IB Middle Years Programme Access Policy

The International Baccalaureate (IB) Middle Years Programme (MYP) is a partnership between Hidden River Middle School and Central High School. As part of Saint Paul Public Schools, a public school district, our schools and programs are open to all students. All of our Middle Years Programme courses are available to all students and integrated throughout the 6th-10th grade curriculum. This includes courses in the following subjects:

- Arts (Performing Arts and Visual Arts)
- Design (sampling of Career and Technology Education, Family and Consumer Science and Design courses)
- Individuals and Societies (Social Studies)
- Language Acquisition (World Languages and English Language Development)
- Language and Literature (English)
- Math
- Physical Education and Health
- Science

Students may enter the MYP during any grade level and are considered an automatic participant by proxy of enrollment at either Hidden River Middle School or Central High School during any year of the Middle Years Programme. The goal of the program at either site is to support students in their development and success toward the IB mission which is to:

The International Baccalaureate® aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

(<https://ibo.org/about-the-ib/mission/>)

The IB Middle Years Programme coordinators provide information and answer questions about the program at open house, registration nights, and school selection events. Please see the school and district calendar for details about these information sessions.

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